

	A	B	C	D	E	F	G
1		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
2		<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
3	Kindergarten	<p>(24 -25) Who We Are 6 weeks</p> <p>Transdisciplinary Theme focus: what it means to be human human relationships including families, friends, communities, and cultures</p> <p>Central idea Understanding and regulating our emotions influence our interactions with others.</p> <p>Key Concepts Change, Responsibility, Perspective</p> <p>Lines of inquiry 1. how we express and recognize emotions in various ways (perspective) 2. ways to show respect for ourselves and others (responsibility) 3. how regulating our emotions impact ourselves and others (change)</p>	<p>(24 -25) Where We Are in Place And Time 6 weeks</p> <p>Transdisciplinary Theme focus: personal histories</p> <p>Central idea Celebrations recognize people and events in place and time.</p> <p>Key Concepts Perspective, Connection, Form</p> <p>Lines of inquiry 1. how celebrations connect us as global citizens. 2. Personal, national, and global holidays/celebrations. 3. How our beliefs/culture reflect our celebrations.</p>	<p>(24 -25) How We Express Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: the ways in which we reflect on, extend and enjoy our creativity</p> <p>Central idea People use imagination and creativity to express themselves.</p> <p>Key Concepts Perspective, Causation, Connection</p> <p>Lines of inquiry 1. how perspectives can create and change a story (Perspective) 2. how imagination inspires creativity (Causation) 3. ways we can express our interests (Connection)</p>	<p>(24 -25) How the World Works 6 weeks</p> <p>Transdisciplinary Theme focus: how humans use their understanding of scientific principles</p> <p>Central idea We rely on our senses to interact and understand our world.</p> <p>Key Concepts Connection, Function, Form</p> <p>Lines of inquiry 1. What are senses (Form) 2. How senses influence our understanding of the world (Function) 3. Describe the world through senses (Connection)</p>	<p>(24 -25) How We Organize Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: the structure and function of organizations</p> <p>Central idea Systems and procedures help create an effective and efficient community.</p> <p>Key Concepts Responsibility, Function, Causation</p> <p>Lines of inquiry 1. systems within a community (function) 2. the importance of systems and procedures (Causation) 3. our responsibilities within a community (Responsibility)</p>	<p>(24 -25) Sharing The Planet 6 weeks</p> <p>Transdisciplinary Theme focus: communities and the relationships within and between them</p> <p>Central idea Plants and animals have specific needs to survive.</p> <p>Key Concepts Function, Connection, Form</p> <p>Lines of inquiry 1. characteristics and needs of living things (form) 2. how plants and animals adapt to their environment (function) 3. ways humans impact plants and animals (connection)</p>
4	1st Grade	<p>(24 - 25) Who We Are 6 weeks</p> <p>Transdisciplinary Theme focus: what it means to be human</p> <p>Central idea Life-long learners develop habits and behaviors that help them grow and change.</p> <p>Key Concepts Responsibility, Form, Change</p> <p>Lines of inquiry 1. responsibilities as a learner (responsibility) 2. strengths and opportunities for growth (change) 3. strategies to be an independent learner (form)</p>	<p>(24-25) Where We are in Place and Time 6 weeks</p> <p>Transdisciplinary Theme focus: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p> <p>Central idea Throughout time, people invent and innovate to improve ways of life and simplify processes.</p> <p>Key Concepts Change, Causation, Function</p> <p>Lines of inquiry 1. Inventions and innovations (function) 2. Reasons humans create and innovate (causation) 3. History, creation, and evolution of inventions (change)</p>	<p>(24 - 25) How We Express Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: The ways we reflect on, extend, and enjoy creativity</p> <p>Central idea People use imagination and experiences to create stories which connect with others.</p> <p>Key Concepts Perspective, Connection</p> <p>Lines of inquiry 1. How people express themselves through stories. 2. The ways we make connections through stories.</p>	<p>(24 - 25) How the World Works 6 weeks</p> <p>Transdisciplinary Theme focus: the natural world and its laws</p> <p>Central idea We observe and explore to understand the world.</p> <p>Key Concepts Form, Change, Function</p> <p>Lines of inquiry 1. 1. How we can observe the world. (Form) 2. 2. Processes that help us explore what we observe (Function) 3. 3. The effects of what we manipulate while exploring (Change)</p>	<p>(24 - 25) How we Organize Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: the interconnectedness of human-made systems and communities</p> <p>Central idea People have roles and responsibilities that interact with and impact one another.</p> <p>Key Concepts Connection, Responsibility, Function</p> <p>Lines of inquiry 1. how occupations interact within a community (connection) 2. roles that exist within a community (function) 3. how actions can make a difference in communities (responsibility)</p>	<p>(24-25) Sharing The Planet 6 weeks</p> <p>Transdisciplinary Theme focus: rights and responsibilities in the struggle to share finite resources with other people and with other living things</p> <p>Central idea The way we use resources has an impact on the environment.</p> <p>Key Concepts Perspective, Causation, Responsibility</p> <p>Lines of inquiry 1. different causes of environmental impacts (Causation) 2. global responsibility for resource use (Perspective) 3. ways to conserve resources (Responsibility)</p>
5	2nd Grade	<p>(24 - 25) Who We Are 6 weeks</p> <p>Transdisciplinary Theme focus: human relationships including families, friends, communities, and cultures</p> <p>Central idea Our choices affect our relationships and our sense of belonging within communities.</p> <p>Key Concepts Responsibility, Causation, Form</p> <p>Lines of inquiry 1. Quality of relationships (Form) 2. Impact of relationships on communities (Causation) 3. Individual choices and decision making (Responsibility)</p>	<p>(24-25) Where We are in Place and Time 6 weeks</p> <p>Transdisciplinary Theme focus: he discoveries, explorations and migrations of humankind the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p> <p>Central idea History affects our culture, communities and environment.</p> <p>Key Concepts Causation, Perspective, Function</p> <p>Lines of inquiry 1. significant people (Function) 2. historical events and the consequences of them (perspective) 3. Local/Global Contributions over time (causation)</p>	<p>(24-25) How We Express Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</p> <p>Central idea People use symbols to express themselves and communicate ideas.</p> <p>Key Concepts Connection, Function, Perspective</p> <p>Lines of inquiry 1. How symbols are used in everyday life to communicate (function) 2. How symbols represent ideas based on different values and perspectives. (perspective) 3. Why groups of people use symbols (Connection)</p>	<p>(24-25) How the World Works 6 weeks</p> <p>Transdisciplinary Theme focus: how humans use their understanding of scientific principles the interaction between the natural world (physical and biological) and human societies</p> <p>Central idea Necessity drives exploration, discovery, and innovation.</p> <p>Key Concepts Connection, Form, Change</p> <p>Lines of inquiry 1. Science and Math principles (form) 2. How materials can be used to innovate (change) 3. how scientific practices support innovation (connection)</p>	<p>(24 - 25) How we Organize Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: economic activities and their impact on humankind and the environment</p> <p>Central idea Consumer choices may sway the interactions of an economic system</p> <p>Key Concepts Connection, Perspective, Function</p> <p>Related concepts Social Studies- community , economics, jobs</p> <p>Lines of inquiry 1. how economic systems function (function) 2. the effects of consumer choices on economic systems (connection) 3. making informed consumer choices (perspective)</p>	<p>(24- 25) Sharing The Planet 6 weeks</p> <p>Transdisciplinary Theme focus: rights and responsibilities in the struggle to share finite resources with other people and with other living things communities and the relationships within and between them</p> <p>Central idea Living things rely on healthy habitats to survive.</p> <p>Key Concepts Responsibility, Connection, Function</p> <p>Lines of inquiry 1. natural habitats and their characteristics (function) 2. how living organisms coexist in an ecosystem (connection) 3. human responsibility to maintain balance in the ecosystem (responsibility)</p>

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6	3rd Grade	<p>(24-25) Who We Are 6 weeks</p> <p>Transdisciplinary Theme focus: beliefs and values</p> <p>Central idea Identity is shaped by values within communities.</p> <p>Key Concepts Perspective, Responsibility, Form</p> <p>Lines of inquiry 1. How our values shape our individuality (Perspective) 2. How the values of a community are communicated (Form) 3. Importance of our words and actions (Responsibility)</p>	<p>(24-25) Where we Are in Place and Time 6 weeks</p> <p>Transdisciplinary Theme focus: orientation in place and time</p> <p>Central idea Investigating models helps promote global understanding.</p> <p>Key Concepts Causation, Form, Function</p> <p>Lines of inquiry 1. Features of models (Form) 2. Purpose of models (Function) 3. The reasons models are created in different ways (Causation)</p>	<p>(24-25) How We Express Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values the ways in which we reflect on, extend and enjoy our creativity</p> <p>Central idea Different forms of communication allow us to express our perspectives and build understanding across ideas.</p> <p>Key Concepts Perspective, Function, Connection</p> <p>Lines of inquiry 1. Different forms of effective communication and their purpose (function) 2. Evidence and elaboration to build understanding (connection) 3. Ways to express your viewpoint (perspective)</p>	<p>(24 - 25) How the World Works 6 weeks</p> <p>Transdisciplinary Theme focus: the natural world and its laws</p> <p>Central idea Tools and data help us gather information to gain knowledge.</p> <p>Key Concepts Function, Connection, Causation</p> <p>Lines of inquiry 1. Tools and their uses (function) 2. How tools and data are connected (connection) 3. Choosing the appropriate tool to get the desired result (causation)</p>	<p>(24-25) How we Organize Ourselves 6 weeks</p> <p>Transdisciplinary Theme focus: the structure and function of organizations</p> <p>Central idea Structures help organizations and societies meet common goals.</p> <p>Key Concepts Connection, Perspective, Function</p> <p>Lines of inquiry 1. structures within organizations/societies (function) 2. how organizations/societies use structures to meet common goals (connection) 3. how structures are adapted to meet needs (perspective)</p>	<p>(24 - 25) Sharing the Planet 6 weeks</p> <p>Transdisciplinary Theme focus: Peace and conflict resolution.</p> <p>Central idea Perspectives determine actions, which contribute to peace and conflict.</p> <p>Key Concepts Responsibility, Change, Perspective</p> <p>Lines of inquiry 1. Peace and Conflict Resolution (Change) - personally, locally, globally 2. Taking ownership of our words and actions (Responsibility) 3. Acting with empathy (Perspective)</p>
7	4th Grade	<p>Who We Are (24-25) 6 weeks</p> <p>Transdisciplinary Theme focus: personal, physical, mental, social and spiritual health what it means to be human</p> <p>Central idea Lifelong learners make intentional choices to achieve goals.</p> <p>Key Concepts Function, perspective, Connection</p> <p>Lines of inquiry 1. how to set a goal (connection) 2. intentional choices vs. impulsive choices (function) 3. ways to achieve goals (perspective)</p>	<p>Where We Are in Place and Time (24-25) 6 weeks</p> <p>Transdisciplinary Theme focus: the discoveries, explorations and migrations of humankind what it means to be human</p> <p>Central idea Migration is a response to challenges and opportunities.</p> <p>Key Concepts Connection, Causation, Change</p> <p>Lines of inquiry 1. how exploration and migration impact our world (Connection) 2. push and pull factors (Causation) 3. Adaptations due to change (Change)</p>	<p>How We Express Ourselves (24-25) 6 weeks</p> <p>Transdisciplinary Theme focus: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</p> <p>Central idea Communication styles have different intentions and interpretations.</p> <p>Key Concepts Responsibility, Perspective</p> <p>Lines of inquiry 1. effective and noneffective communication (Responsibility) 2. intentions versus interpretations of communication (Perspective) 3. tone affects how a message is interpreted</p>	<p>(24 - 25) How the World Works 6 weeks</p> <p>Transdisciplinary Theme focus: the interaction between the natural world (physical and biological) and human societies</p> <p>Central idea Humans make connections by analyzing patterns and changes.</p> <p>Key Concepts Change, Form</p> <p>Lines of inquiry 1. Observable patterns (form) 2. How changes occur over time (change)</p>	<p>(24-25) How we Organize Ourselves 6 weeks</p> <p>Transdisciplinary theme focus the interconnectedness of human-made systems and communities the structure and function of organizations</p> <p>Central idea Structures help people identify patterns and make connections.</p> <p>Key Concepts Connection, Causation, Form</p> <p>Lines of inquiry 1. different organizational structures (form) 2. patterns within structures (connections) 3. why structures help make connections (causation)</p>	<p>Sharing the Planet (24-25) 6 weeks</p> <p>Transdisciplinary theme focus: communities and the relationships within and between them</p> <p>Central idea Living things adapt to meet needs within different environments.</p> <p>Key Concepts Causation, change,</p> <p>Lines of inquiry 1. how living things are interconnected (causation) 2. ways living things adapt (change)</p>
8	5th Grade	<p>Who We Are 24 -25 6 weeks</p> <p>Transdisciplinary Theme focus: rights and responsibilities</p> <p>Central idea Developing habits that promote well-being strengthens a community.</p> <p>Key Concepts Form, Responsibility, Connection</p> <p>Lines of inquiry 1. understanding ourselves and becoming self-aware (strengths, challenges, beliefs, preferences, values physical, emotional, spiritual health) (CONNECTION) 2. well-being (FORM) 3. decision making (personal decisions, group decisions, choosing strategies to use, people to work with, resources available) - (RESPONSIBILITY)</p>	<p>Where We are in Place and Time 24 -25 5 weeks</p> <p>Transdisciplinary Theme focus: homes and journeys</p> <p>Central idea Circumstances lead to change and new opportunities.</p> <p>Key Concepts Change, Causation, Function</p> <p>Lines of inquiry 1. how different forms of energy work (function) 2. the factors and events that cause significant changes in societies (causation) 3. how individuals and communities respond to change and the opportunities that arise from it (change)</p>	<p>How We Express Ourselves (24-25) 18 weeks</p> <p>Transdisciplinary theme focus the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</p> <p>Central idea People express their beliefs and values by taking action on issues they care about.</p> <p>Key Concepts Responsibility, Connection, Perspective</p> <p>Lines of inquiry 1. Personal and social issues (connection) 2. How to express our beliefs and value (perspective) 3. Taking action locally for global impact (responsibility)</p>	<p>(24 - 25) How the World Works 6 weeks</p> <p>Transdisciplinary theme focus how humans use their understanding of scientific principles the impact of scientific and technological advances on society and on the environment</p> <p>Central idea Living things seek ways to solve problems and improve the quality of life.</p> <p>Key Concepts Responsibility, Change, Function</p> <p>Lines of inquiry 1. ways technological and/or scientific advancement improves the quality of life for living things (change & function) 2. how technological/scientific advancement improve the environment (change & function) 3. how can technology and scientific advancements help increase sustainability in the world (responsibility)</p>	<p>(24-25) How we Organize Ourselves 6 weeks</p> <p>Transdisciplinary theme focus societal decision-making</p> <p>Central idea Communities rely on systems to function.</p> <p>Key Concepts Causation, Responsibility, Function</p> <p>Lines of inquiry 1. how communities are built around various systems (connection) 2. factors that impact a system (function) 3. how individuals and communities make decisions (responsibility)</p>	<p>Sharing the Planet (24-25) 6 weeks</p> <p>Transdisciplinary theme focus communities and the relationships within and between them</p> <p>Central idea Living things interact and impact our planet.</p> <p>Key Concepts Responsibility, Connection, Function</p> <p>Lines of inquiry 1. Interdependence within ecosystems, biomes and environments 2. how human interaction with the environment can affect the balance of systems 3. ways in which living things are connected in nature</p>